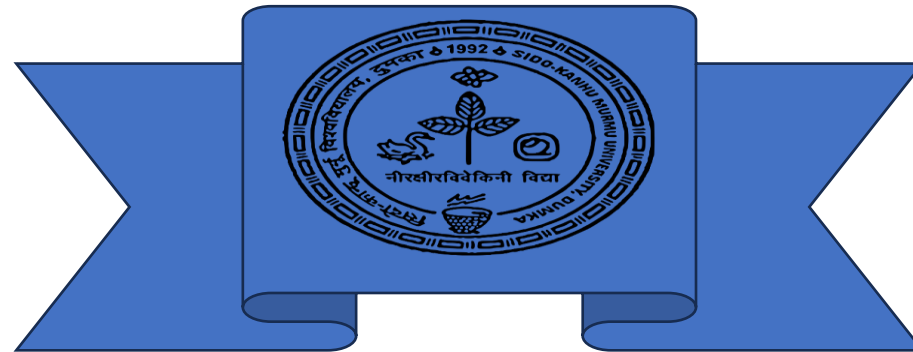


REVISED SYLLABUS FOR TWO-YEAR

Bachelor of Education (B.Ed. COURSE)

SIDO KANHU MURMU UNIVERSITY, DUMKA

As per N.C.T.E. Regulation 2014



DEPARTMENT OF EDUCATION

SAHIBGANJ COLLEGE,
SAHIBGANJ

STRUCTURE OF THE TWO-YEAR B.Ed. PROGRAMME SEMESTER WISE DISTRIBUTION OF THE COURSE



SEMESTER-I

SEMESTET-1

Sl No	Course	Name of the Course	Course Code	Instructional hours	Credit hours	Tutorial	Maximum Marks		total
THEORY COURSES							Internal	External Term-End Examination	
1.	I	Childhood and growing up	B.Ed. (TC-101)	06	06	02	20	80	100
2.	II	Contemporary India and Education	B.Ed. (TC-102)	06	06	02	20	80	100
3.	III	Language across the Curriculum (1/2)	B.Ed. (TC-103)	03	03	01	10	40	50
4.	IV	Understanding Discipline and Subject (1/2)	B.Ed. (TC-104)	03	03	01	10	40	50
PRACTIUM									
5.	EPC-1	EPC-1 Reading and Reflecting on Text (1/2)	B.Ed. (P-105)	03	03	01	50	-----	50
Total =				21	21	07	110	240	350

Note: EPC-Enhancing professional capacities

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SEMESTER-II

SEMESTET-2

SI No	Course	Name of the Course	Course Code	Instructional hours	Credit hours	Tutorial	Maximum Marks		total
THEORY COURSES							Internal	External Term-End Examination	
6.	V	Learning and Teaching	B.Ed. (TC-201)	06	06	02	20	80	100
7.	VI	Pedagogy of School Subject Part 1 (1/2) a	B.Ed. (TC-202) A	03	03	01	10	40	50
8.	VII	Pedagogy of School Subject Part 1 (1/2) b	B.Ed. (TC-202) B	03	03	01	10	40	50
9.	VIII	Assessment of Learning	B.Ed. (TC-203)	06	06	02	20	80	100
PRACTIUM									
10.	EPC-2	Drama & Art in Education (1/2)	B.Ed. (P-204)	03	03	01	50	-----	50
Total =				21	21	07	110	240	350

Note: (1.) EPC-Enhancing professional capacities

(2.) First Year- School Engagement for One week

Pedagogy of School Subject Part 1 (1/2) a and b (B.Ed. T.C-202) details for **Semester-2**

Language	Social Studies	Mathematics and Science
<ul style="list-style-type: none">• English- B.Ed. T.C. 202-1• Hindi- B.Ed. T.C. 202-2• Urdu- B.Ed. T.C. 202-3• Sanskrit- B.Ed. T.C. 202-4• Bangali- B.Ed. T.C. 202-5• Santali- B.Ed. T.C. 202-6	<ul style="list-style-type: none">• Social Science- B.Ed. T.C. 202-7• History- B.Ed. T.C. 202-8• Civics- B.Ed. T.C. 202-9• Geography- B.Ed. T.C. 202-10• Economics- B.Ed. T.C. 202-11• Commerce- B.Ed. T.C. 202-12	<ul style="list-style-type: none">• Mathematics- B.Ed. T.C. 202-13• Physical Science- B.Ed. T.C. 202-14• Biological Science- B.Ed. T.C. 202-15

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SEMESTER-III

SEMESTET-3

Sl No	Course	Name of the Course	Course Code	Instructional hours	Credit hours	Tutorial	Maximum Marks		total
							Internal	External Term-End Examination	
THEORY COURSES									
11.	IX	Pedagogy of School Subject Part 2 (1/2) a	B.Ed. (TC-301) A	03	03	01	10	40	50
12	X	Pedagogy of School Subject Part 2 (1/2) b	B.Ed. (TC-301) B	03	03	01	10	40	50
PRACTIUM									
13		School Internship Report	B.Ed. (P-302)	18	18	10	150	-----	50
14		Assessment of Practice Teaching in Selected Subject	B.Ed. (P-303) (A+B)					(Method-1+ Method-2) (50+50=100)	
Total=				24	24	12	170	180	350

Note: Pedagogy of School Subject Part 2 (1/2) a and b (B.Ed. T.C-301)

Language	Social Studies	Mathematics and Science
<ul style="list-style-type: none">• English- B.Ed. T.C. 301-1• Hindi- B.Ed. T.C. 301-2• Urdu- B.Ed. T.C. 301-3• Sanskrit- B.Ed. T.C. 301-4• Bangali- B.Ed. T.C. 301-5• Santali- B.Ed. T.C. 301-6	<ul style="list-style-type: none">• Social Science- B.Ed. T.C. 301-7• History- B.Ed. T.C. 301-8• Civics- B.Ed. T.C. 301-9• Geography- B.Ed. T.C. 301-10• Economics- B.Ed.T.C. 301-11• Commerce- B.Ed. T.C. 301-12	<ul style="list-style-type: none">• Mathematics- B.Ed. TC. 301-13• Physical Science- B.Ed. T.C. 301-14• Biological Science- B.Ed. T.C. 301-15

School Internship (how to complete School internship work)

Models of assessment

In accordance with the field-based nature of the course, assessment should be made in terms of certain qualitative criteria and appropriately distributes across the various tasks carried out by student-teachers. The assessment will be entirely made on these for the total marks of 250, Internal assessment School Internship Report 150, External assessment of Practice Teaching in Selected Subject (50+50=100).

School Internship

- First Year-One week of School engagement
- Observation of day-to-day School activities and report of an in-depth study of one activity **10 marks.**
- Peer group teaching in selected subject 3 lessons **5 marks**
- Delivery of three lessons in selected teaching subject **5 Marks**

Second year-15 Week

- **Internship may be arranged in two phases**
- **Regular classroom teaching delivery of seventy lessons** **70 Marks**
- **Criticism lessons two in selected subject** **5 marks**
- **Involvement in school activities** **10 marks**
- **Interaction with school teacher's community members and children** **5 marks**
- **Writing Reflective Journals** **10 Marks**
- **Final discussion two plans** **10 Marks**
- **Preparation of a case study report** **10 marks**
- **Action reaches** **10 Marks**

Suggested School activities

- **Organization of culture activities.**
- **Organization of literary activities.**
- **Organization of games.**
- **Framing of time-table**
- **Attending and organizing morning assembly.**
- **Maintain of School records**
- **Maintain of library & labs**
- **Gardening**
- **Organizing Science Club & Echo Club**
- **Voluntary services**
- **Mass awareness of social evils and taboos.**

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SEMESTER-IV

SEMESTET-4

SI No	Course	Name of the Course	Course Code	Instru ctiona l hours	Credit hours	Tutorial	Maximum Marks		total
THEORY COURSES							Intern al	External Term-End Examinati on	
15	XI	Knowledge and Curriculum part-I &II	B.Ed. (TC-401)	06	06	02	20	80	100
16	XII	Gender, School and Society (1/2)	B.Ed. (TC-402)	03	03	01	10	40	50
17	XIII	Creating and Inclusive School (1/2)	B.Ed. (TC-403)	03	03	01	10	40	50
18	XIV Optional Courses	a. Vocational Work Education b. Health And Physical Education c. Peace Education d. Guidance and Counseling e. Issue of Conservation and Environment Regeneration f. Yoga Education g. Value Education and Human Rights	B.Ed. (TC-404) a B.Ed. (TC-404) b B.Ed. (TC-404) c B.Ed. (TC-404) d B.Ed. (TC-404) e B.Ed. (TC-404) f B.Ed. (TC-404) g	03	03	01	10	40	50
PRACTIUM									
19	EPC-3	Critical Understanding of ICT (1/2)	B.Ed. (P-405)	03	03	01	50	----- -	50
20	EPC-4	Understanding the Self	B.Ed. (P-406)	03	03	01	50	-----	50
Total=				21	21	07	150	200	150